**AHİ EVRAN UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**DEPARTMENT OF FOREIGN LANGUAGES**

**Elementary Class Course Content**

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| --- | --- | --- | --- | --- | --- |
| **Groups** | **Weekly Hour Courses** | **Main Course** | **Reading & Writing** | **Listening & Speaking** | **Practice** |
| Elementary | 20 | 10 | 4 | 4 | 2 |

**Main Course:** The elementary class has 10 hours a week ‘Main Course’ in the fall and spring semesters. In these classes the textbook series English File is used, which includes and integrates all skills. The Elementary, Pre-Intermediate and Intermediate books are used with extra activities of the Teacher’s Book and the Workbook. In the Main Course class, students acquire basic English Language Skills and reinforce their knowledge through activities. The skills of Speaking and Listening are particularly focused on. Through the online system, the teacher analyzes the progress of the students and identifies the mistakes.

**Reading and Writing:** The elementary class students take the 4-hour per week Reading and Writing Class in the fall and spring semesterIn this class, the teacher concentrates on the acquisition of reading comprehension techniques such as word guessing and scanning. The teacher focuses on different styles of reading passages that are provided in the textbook. The online system of the book helps the teacher keep track of the process of the students. Additionally, the teacher presents different writing activities such as opinion and compare and contrast writing. Assigned writing tasks are completed by students and checked together with the responsible teacher weekly. Those tasks are collected in a portfolio and graded at the end of each term.

**Listening and Speaking:** The elementary class students take 4-hour per week Listening and Speaking Class which is included in the program in the spring semester. In these classes, the textbook series English File is used. Being in accordance with the book, the students listen to parts of stories and dialogues and are required to understand and react to these listening audios. Moreover, the teacher emphasizes communication in English with the use of games, role-play and authentic conversations. Weekly ‘speak-one- minute’ tasks are given to the students and graded during the term and included in the speaking evaluation. The main purpose of these exercises is to improve pupils’ listening skills and oral communication skills, which are considered as the most important language skills in terms of spoken production.

**Practice:** The elementary class students have a Review class which is 2 hours a week. In this class, the students are given the opportunity to ask for revision of topics. Furthermore, this class is provided so that the students can use the grammar points and vocabularies in sentences through communicative activities, games and presentations. The teacher also brings extra materials about the topic of the week to class. Besides the review of topics in the classroom, the students are also taken to the language laboratory 1-hour a week to share and provide them with a greater variety of activities on the online system.